Jonathan Narty

Westminster City Boys

Work Book

Miss Ingram.

Exercise Book, Ruled 10 mm, Stock No. 200232

(1) re-read, look at words carefully, to check it makes sense.

"a" ↔ ⓐ

9.3.95 aeiou/y

'Chunking'-up (splitting-up) words.

1) find the vowel bit and next letter/s

comprehension = com/pre hen/sion

pen/cil = ✓ wa/ding =

com/pu/ter = ✓.

5/5.

1. The man was travelling in a boat when the ~~crashed~~ came. ✓

2. The accident ~~to~~ was not near land because ~~the~~ ~~was~~ spent many hours in the water. ✓

3. It was a warm part of the world. ✓
why do you think this?

4. It was midday when he reach land. ✓
I agree. He slept through the night, not during the day.

5. He was not hurt. ✓

6. ~~How he did know~~ He knew it was an island because he walked around the beach. He could find no paths, no houses, nor any sign of people and he couldn't walked any further. ~~and he walked round.~~ ✓

7. I think it was a desert island. ✓

14.3.95.

Word Splitting aeiou ...+ y

use vowel/s + next letter/s or 'sound chunk'.

ONE VOWEL BIT = ONE CHUNK

	No: of vowels	No: of 'chunks'
dan/cing	2 ✓ !	2 ✓ !
sand/wich/es.	3 ✓	3 ✓
am/bu/lance.	3 ✓	3 ✓
in/jec/tion (one sound)	3 ✓	3 ✓
Jap/an/ese.	3 ✓	3 ✓
prin/ter	2 ✓	2 ✓
pro/tec/tor	3 ✓	3 ✓

sleep.

(18:1)

1.(c) They are having a party. ✓

2. They were going for a day. ✓

3. They were papering a room. ✓

4. They going to work in (a) bedroom. ✓

(the) or (a)

the — a (specific) item or thing, <u>that</u> thing and <u>that</u> thing <u>only</u> – not any of the others.

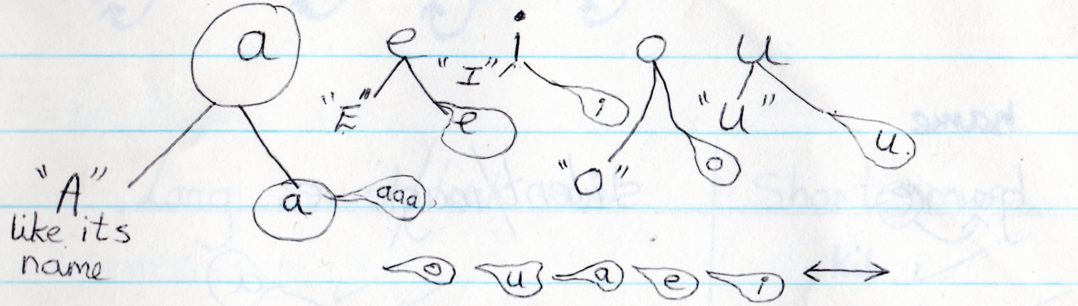
a — <u>any</u> item of, the same thing

(4) Were they going to work in any old bedroom <u>OR</u> were they going to work in a particular bedroom.

I catch a bus. (any old bus)
I catch the bus (a specific bus & no other bus).

15.3.95

Revision of vowels.



"A" "E" "I" "O" "U" sound like name ⟵⟶

	Long or short?	why
cup	L sh	vowel.
cute	sh L	vowel-e
cot	sh	vowel.
coat	L	2 vowels together
~~a~~ set	sh	vowel
seat	L	2 vowels together
pip	s	vowel.
pipe	L	vowel-e

A vowel makes a noise like its name when

1) it has an "e at the end it say its name

2) There are 2 vowels together.

name

1) game silent/magic e.

g/a/v/e

a — a, "a"

gave — a < "a"

brave — a < "a"

make

safe — a < "a"

shake — a < "a"

ride — i "i" note blue

mile close flute

smile home use

slide hope. excuse.

surprise beside here pole

Long sound/look vowel	Short vowel.
rack r a k e	kit
use	us
chase	tap
~~poke~~ poke	pot
pine	pin

cane c a n e

a e i o u

2 vowels together = the 1st one says its name + the 2nd one goes quiet.

e.g. meat m ea t

boat b oa t

Word Chunks

hundreds 2 vowels = 2 chunks/sound ✓

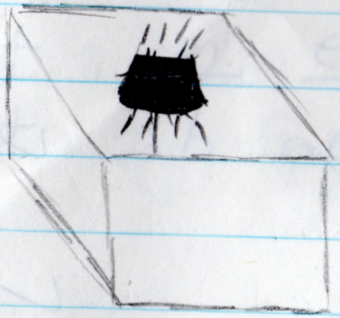
hun/dreds

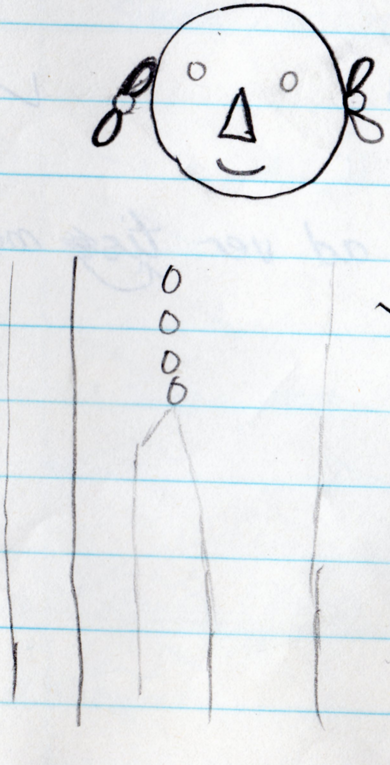
ex/citing (3) ✓

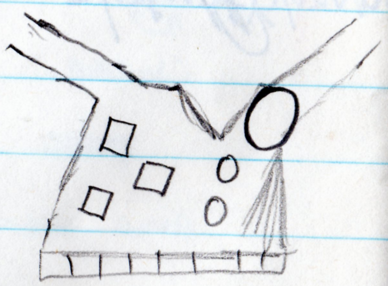
sel/ec/tion 3 ✓

guar/an/teed 3 ✓

ad/ver/tise/ment ad ver tise ment







23·3·95

Reading & Thinking Bk4 :10.

Number 10

1. They were going to paint.
2. It was afternoon.
3. It was a house.
4. They have to wait until the van gets there.
5. The Foreman was upstairs.
6. Yes, he has been to the job before.

You would improve your answers if you gave your reasons for your deductions.

4:11

1. They all have bikes becausse they decided to go for a ride.

2. It's boring going to Downside because there isn't much to do, There's only a cafe.

3. It's all downhill going and if they rode down the downhill, they will rode up the hill. It would be hard work.

4. They went to Riverside because they got a friend in Riverside and he'll lend me his boat.

5. The day for the school holiday, it was Thursday.

6. Their village was up on the hill.

25/4/95 Mending the Broken Engine

BK 3: 13.

1. His Dad was working on the broken engine.

2. The First tool he used was a spanner.

3. The last tool he used was a screwdriver.

4. There was petrol in the Fuel tank because the engine Fired sweetly.

5. The boy knows about tools and engines because he gave the right tools to his dad.

27/4/95 D.T. Project

We need to collect the information on:

birds Feeders

birds and their predators !

Foods birds like – type of food for ~~type~~ different kinds of bird

Where it should go and places where it could go

Why people use bird feeders

What it could be made from

What makes a good and bad birdfeeder

Posting and advertising

Where we can get the information

Royal Society For Protection of Birds (R.S.P.B.)

Manufacturers of bird food and bird feeders

Pets shops

Bird Keepers from the zoo

W.H. Smith – Magazines, etc. Library, garden centres

Things we can do?

Interview people

Write letters

Take photographs

Collect examples and pictures

Design and draw

Do surveys

Useful addresses:

(*) (1)

R.S.P.B.

The Lodge, Sandy, Beds S.G.19 2.D.L.

(2)

R.S. for Nature ~~Conversion~~ con/ser/va/tion

The Green, Nettleham, Lincoln LN2 2NR

Draft Letter.

113a Messina Ave
West Hampstead
London N.W.6. 4.L.G.
Tel: 0171 -
?/ ?/95

Dear sir/madam,

My name is Jonathan, I'm 15 years old and doing my G.C.S.E's at ~~school~~ Westminster City Boys school.

I'm doing my Design and Technology 11 weeks project on bird feeders and Nest boxes, I shall be making a bird feeder after ~~hav~~ ~~gren~~ gathering information and doing research on birds and ~~bird~~ feeders.

I'm writing to you ~~fo~~ in the hope that you

will be able to help me

Please could you ~~send~~ send me any information useful ~~pack~~ ~~names~~ ~~Address~~ ~~addresses~~ or packs, and advice you have about bird feeders

I would be grateful also for any help ~~ful~~ e.g. useful names and addresses ~~that you~~ ~~are~~ ~~suggest~~ or suggestions I can follow up.

I have put ~~enclose~~ in and S.A.E. for you to use

If there is any payment, please contact me.

Yours Faithfully,

~~From~~ Jonathan Nartey

J. Nartey

send copy to

(address) 1) R.S.P.B.

Royal Society for the Protection of Birds

2) R.S. for Nature Conservation

Wallis won't be in :—

On Tuesday 9th —

On Tuesday 16th: library

LIBRARY

Wednesday 17: (I'll ~~f~~ be in hopefully, but maybe not) — Yes WHL.

Tuesday 23rd Library

Wednesday 24th: Library.

4/5/95.

Time — Future, Past, Now.

I am writing
I write } NOW

I shall write — FUTURE

I wrote — PAST.

* Same meaning of verb.(v) (action/doing words) but the ending of the word or the spelling of it will change and you may need to add words in front of it

e.g. I write ---- I shall write
I write ---- I wrote
I write ----- I shall be writing

now
I am writing to you in the hope that you will be able to help. now

I. ~~am~~ wrote to you in the hope ~~that~~ when you will be able to help.
were

My name is Jonathan. I am 15 years old and doing my G.C.S.E.'s at Westminster City School.

My name was Jonathan. I was 15 years old and I ~~doing~~ did my G.C.S.E.'s in Westminster City School.

I am doing my Design and Technology 11 Weeks project on bird Feeders and Nest

boxes

I did my Design and Technology 11 week project about bird feeders and Nest boxes.

I shall be making a bird feeder.

I make a bird feeder.
made

Please could you send me any information

You sent me information

9/5/95

Advertising

Sell OFF

something

~~Your~~ is

tell b

you

better

for

means

must

not break

It

not

be

~~Front~~ from

an

think

right

is

Answers:

1. The Two useful things ~~does~~ an advertisement does are They tell when something is new

They give you a products good poing

2.

Past, Present/Now, Future

	NOW	PAST	FUTURE
I	am tall	was	shall
You	are "	were	will
He/She	is "	was	will
it	is "	was	will
We	are "	were	will
You	are "	were	will
They.	are "	were	will

11/5/95 Bird Feeder: Interview questions

Name:
Age: ⟸ occupation,

1. What type of bird food do you feed your birds with?

2. ~~Which bird feeder do you like the best?~~

3. Are any of them homemade?

2. ~~Which bird feeders do your birds like? why?~~ *
3. How many birdfeeders do you have?
5. Does any thing stop the birds from using the bird feeder.

→ When did you make it? Did it work out cheaper than buying?

4 → * Do your birdfeeder(s) hang, stand, or is it attached to something?

5 Which bird feeder do you like the look of the best?

6 Which birdfeeder do you prefer? Why?

7. Which one is the cheaper?

8. Which one is the most expensive?

9. Why did you put the birdfeeders in those places? ~~where you have~~

10. Which one has ~~birdfeeder will last long~~. one has lasted

11. Which one was the first one to break? Why?

What are
12. ^Advantages and disadvantages about the design and materials

HWK. — Type these out ready for me to use when I interview the people.

Use why
when
where
How is it attached? who
how
what

} as it best suites the question.

Aim of Project = To investigate, design, build, test & evaluate.

Cloze 17/5/95.

1. news ✓ 2. Out ✓ 3. Scared ✓ 4. dropped ✓ 5. Knocked ✓

6. radio ✓ 7. hand ✓ 8. oars ✓ 9. water ✓ 10. sinking ✓

~~f~~oi~~l~~

avoid

unfortunately

un happy

un sleepy (!) → awake

~~The accident has happened after the man~~

1. After the man ran in Front of Paula's car. ~~was~~ unFortunately, this sudden stop ~~slightly damage The accident~~ caused an accident and Paula's car was slightly damaged.

2. I think why the man ran across the road to catch the bus.

3. The part of Paula's car was damaged, it was right hand corner indicate.

4. The list of the roads which Paula had drove pass:

Market Street

Park view

Park Road

Broad Street

Chain Alley

Mill Lane

5. The park on her left or her right, it was Broad Street.

6. The list of the roads Paula drove down to get to the garage:

Market Street	or	Market Street
Park view		London Road
Park Road		Park Road
Broad Street		Park view
		Market Street
		Broad Street

7.

Design ~~Ques~~ Trial Questionaire

1. Is the bird feeder ~~is~~ a good size? E.g. the number birds ~~can you~~ who use it or where you put it?

2. Where have you put the bird feeder?

3. Do any alterations need to be made to the materials?

4. Do you like the shape?

5. Would you make any changes to this.

~~6~~ ~~Woul~~ (Please tick or comment).

~~Is the feeder~~

5. ~~Would you predict~~

it strong enough?

~~dis~~ 'weather' proof.

How much would you pay for this product?

a) £2·50 b) under £5 c) ~~between~~ £5–6

d) over £10.

Do you like the colour?

a, Brown   b, Green   c, Yellow

1) investigation — paper & practical

2)

3)

Up & Up

(1) What is she trying to do & what has given her this idea or made her want to?

She is trying to fly like a bird. She got this idea by watching ~~at~~ ~~the~~ a bird fly~~ing~~ and she thought this was a good idea.

✓

word meanings

unFortunately = its the oppsite of Fortunately and it means unlucky, unsuitable, regrettable

Word meanings

tabloid = 1 a newspaper, popular in ~~st~~ style with bold headlines and large photographs, having pages of half size.

quality = 1. the degree of excellence of a thing (of good quality; poor in quality). 2.a general excellence (their work has quality). b distinctive attribute or faculty; a characteristic trait.

layout — where, how, etc you position (put) things on a page or display them.

beware : 1. be careful, Beware of pick-pockets.

rivals : 1. a person or thing that competes with another

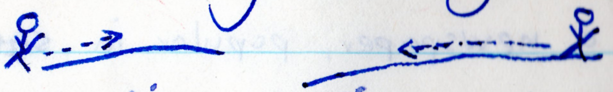
offend : to upset someone or ~~to~~ cause them offence.

fraud : 1. a dishonest trick.

2. a person or thing that is not what it pretends to be.

Word meanings

wading = walking through deep water

slope = 

Curious = 1. Wanting to find out about things; inquisitive. 2. Strange; unusual.

particular : that one thing only and no other one.

Tremendous : 1. Very large; huge 2. (informal) excellent.

lodge = 1. a small house, especially at the gates of a park. 2. a porter's room at the entrance to a college, factory, etc. 3. a beaver's or other's lair.

delinquent = Someone who breaks the law or commits an offence.

aggravating = 1. make a thing worse or more serious. 2. (informal) annoy.

huddled = 1. crowd together into a small space. 2 curl your body closely.

Stumping = 1. Walk stiffly or noisily. 2. put a batsman out by knocking the bails off the stumps while he or she is out of the crease. 3. (informal) be too difficult for somebody.